

Teaching Measurement Principles in Context: an Instrumentation Laboratory for Biological Engineers

Maxim Shusteff, David C. Appleyard

Matthew J. Lang, Peter T. C. So, Scott R. Manalis

Department of Biological Engineering, MIT

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The Course: 20.309

- Laboratory Fundamentals in Biological Engineering II: Biological Instrumentation and Measurement
- advanced undergraduate laboratory
- modular
 - electronics – DNA melting curves analysis
 - mechanics – AFM
 - optics – fluorescence microscopy, optical trapping
- modules based on measurement systems

20.309 Intellectual core

- Signals and systems
 - time/frequency (elec.) & spatial domain (imaging)
 - correlation and convolution (elec.), image processing (optics)

- Fourier techniques
 - time/frequency (elec./mech.) & spatial domains (optics)

- Fundamental limits of detection
 - position/force detection (mechanics) & resolution (optics)

20.309 Course philosophy



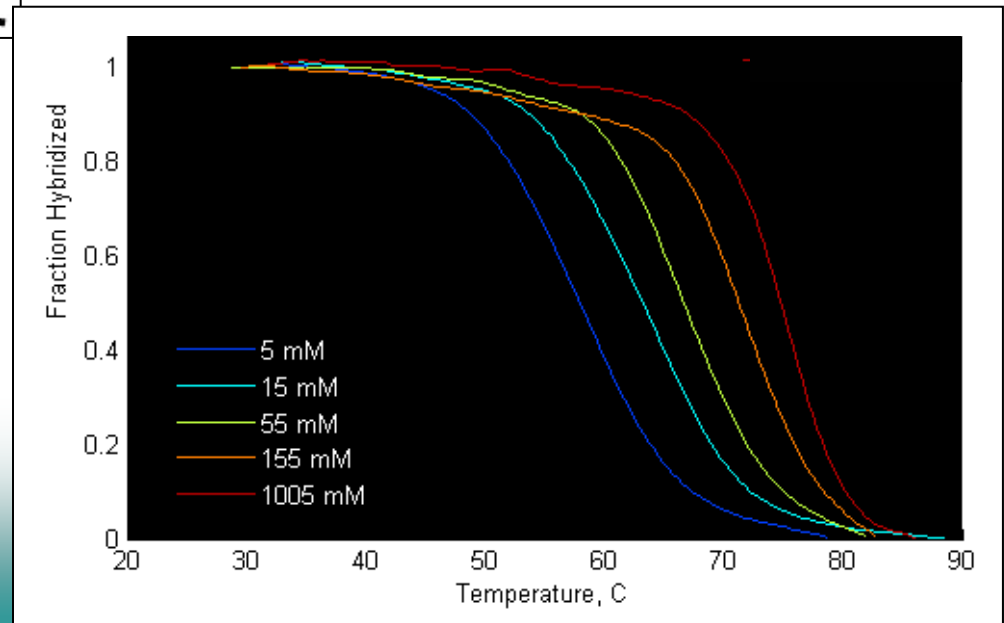
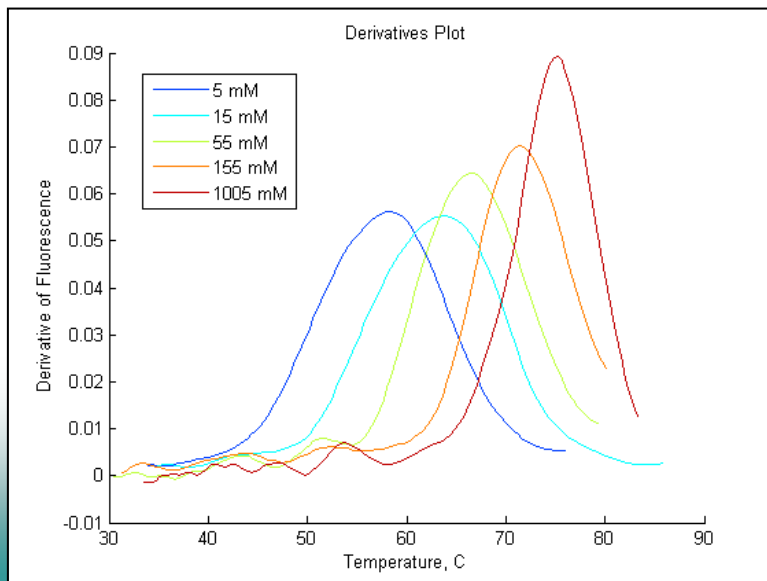
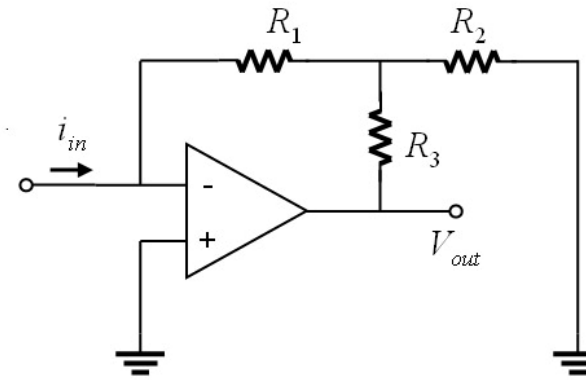
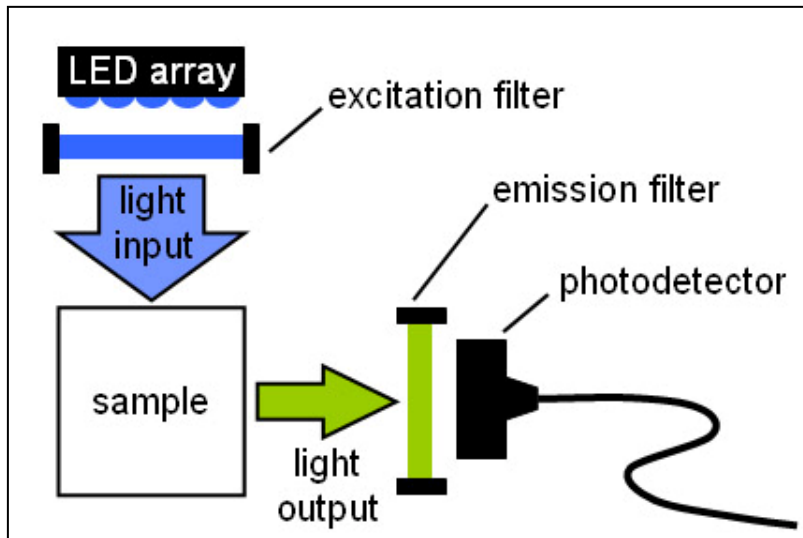
- teach general measurement principles in the context of ***building*** and ***using*** instrumentation
- culture of tinkering, hands-on building & design, teamwork
- continual infusion of topics from current faculty research efforts

MIT Biological Engineering (BE)

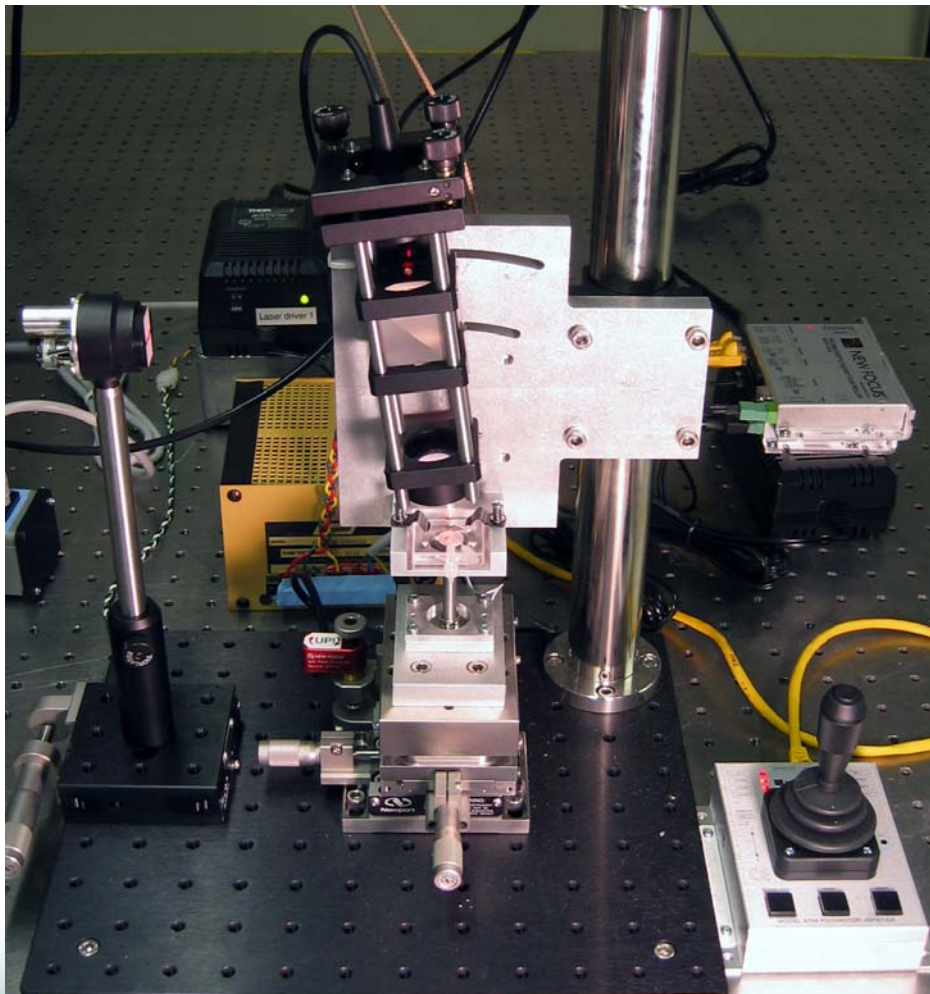


- fusion of molecular life sciences and engineering
- “meta-goals” of 20.309 lab
 - develop quantitative thinking
 - provide experience (comfort?) with multi-domain, interdisciplinary problems
 - learn by doing

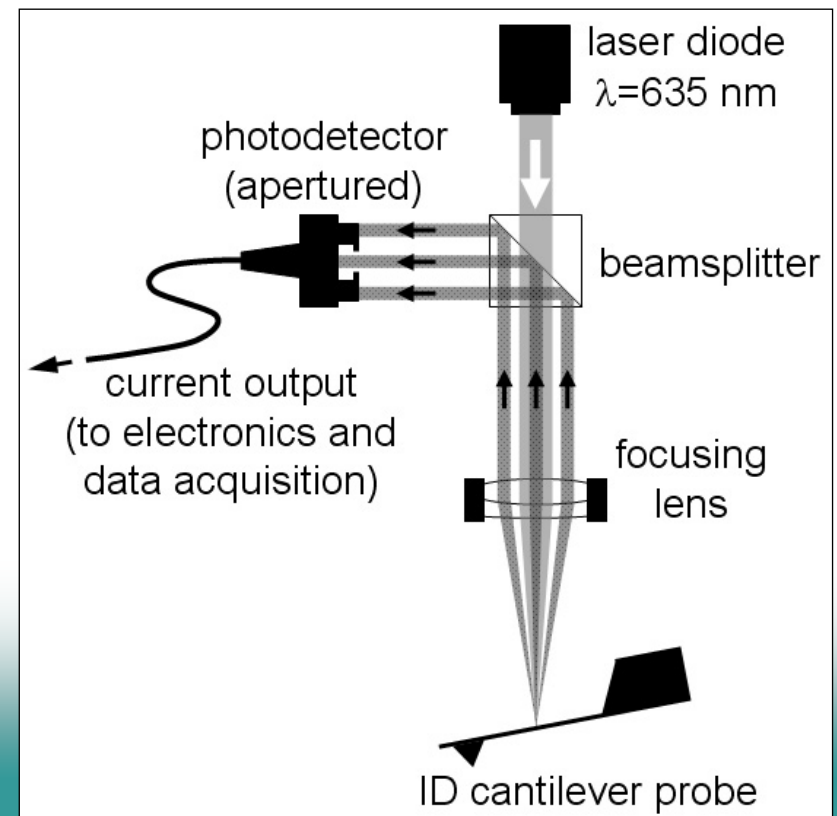
Module 1: DNA hybridization analysis



Module 2: Atomic force microscopy

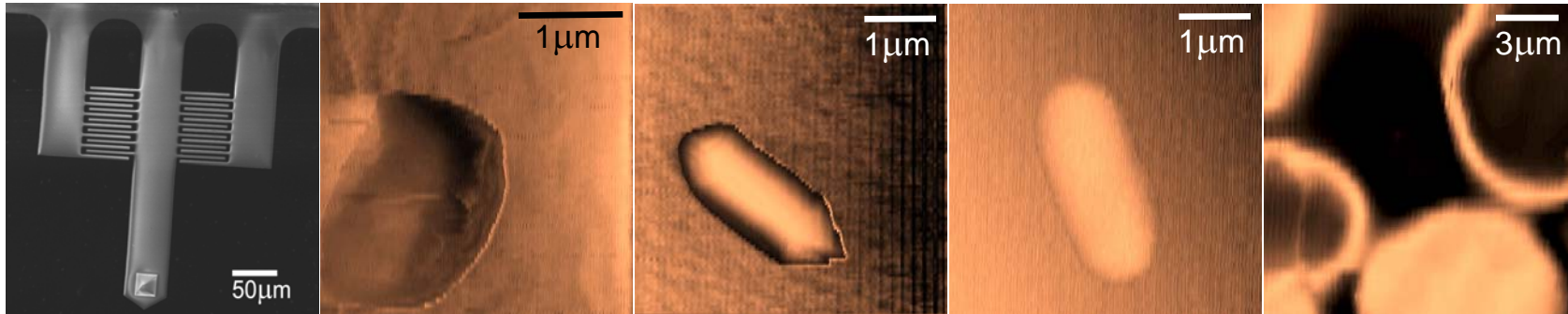


- inexpensive: < \$15k
- mostly off-the-shelf parts
- replicable & scalable
(we have 7)

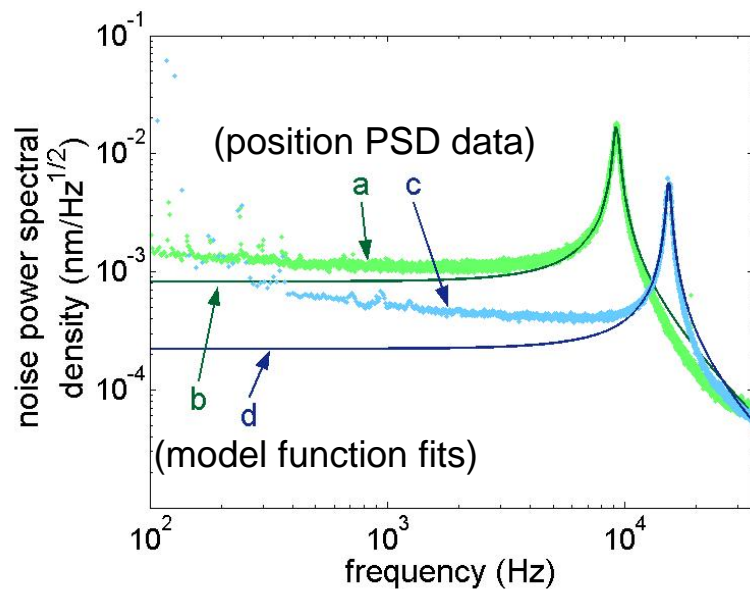


AFM experiments

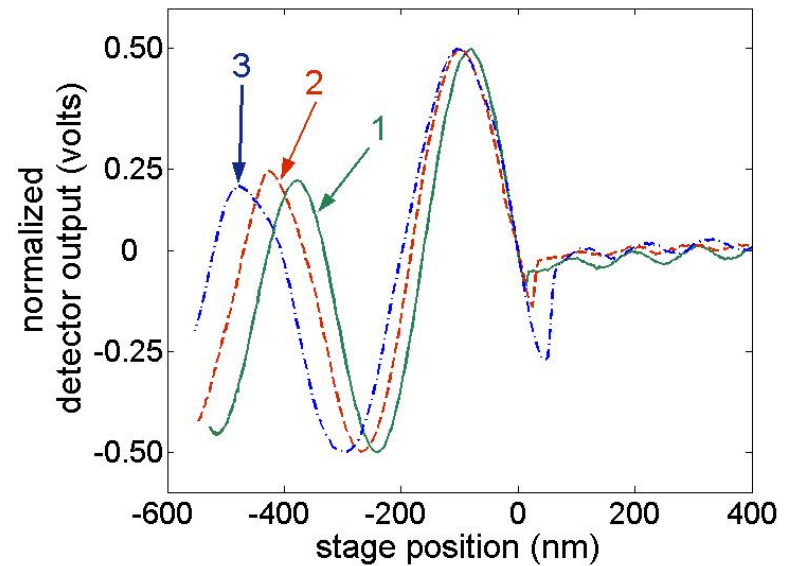
Imaging



Thermomechanical noise



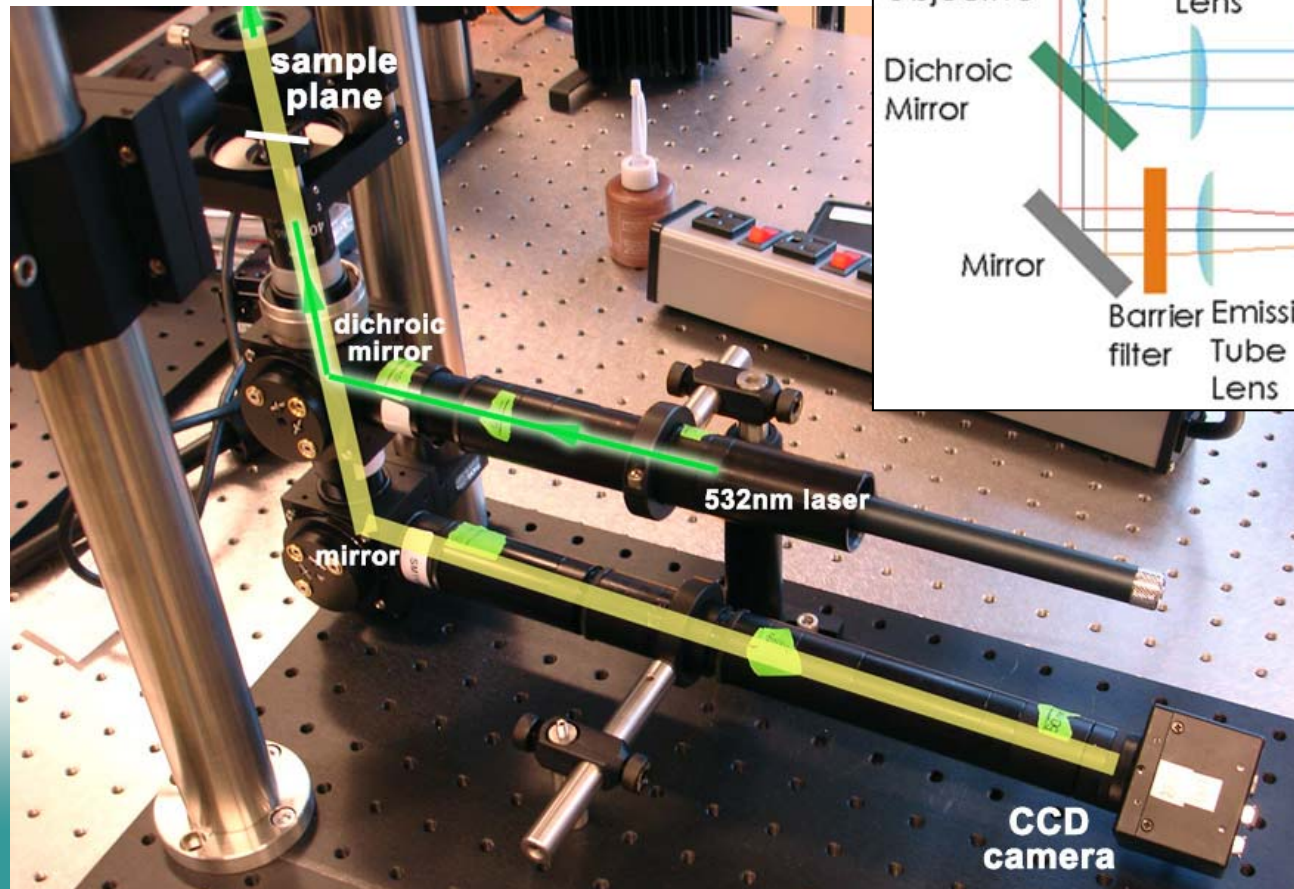
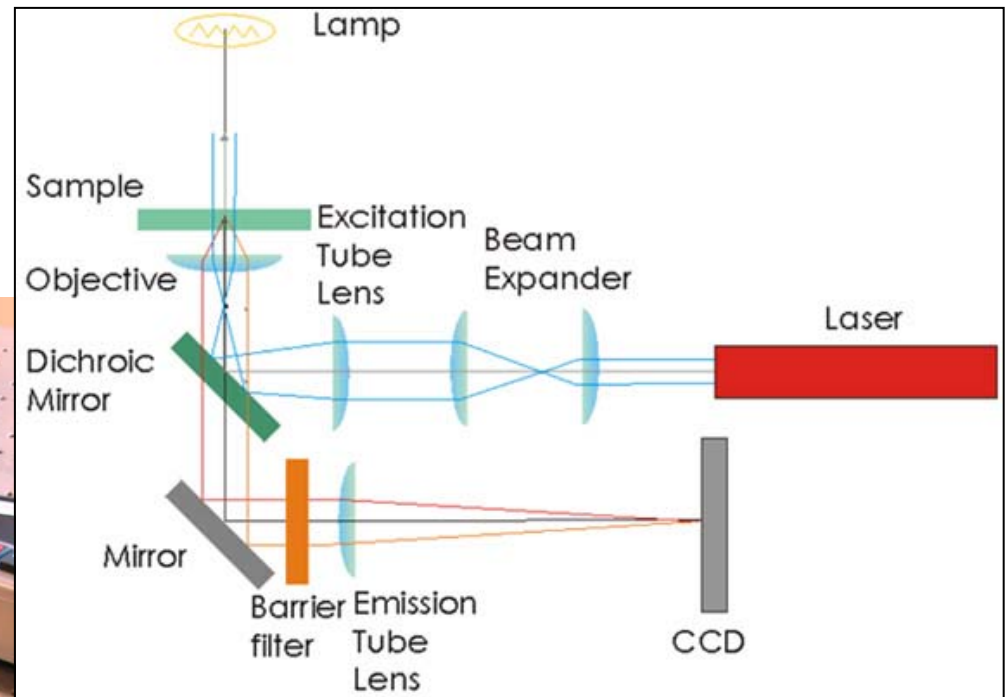
Elastic modulus measurements



Module 3: Fluorescence microscopy



- White-light and fluorescent imaging
- Fourier optics

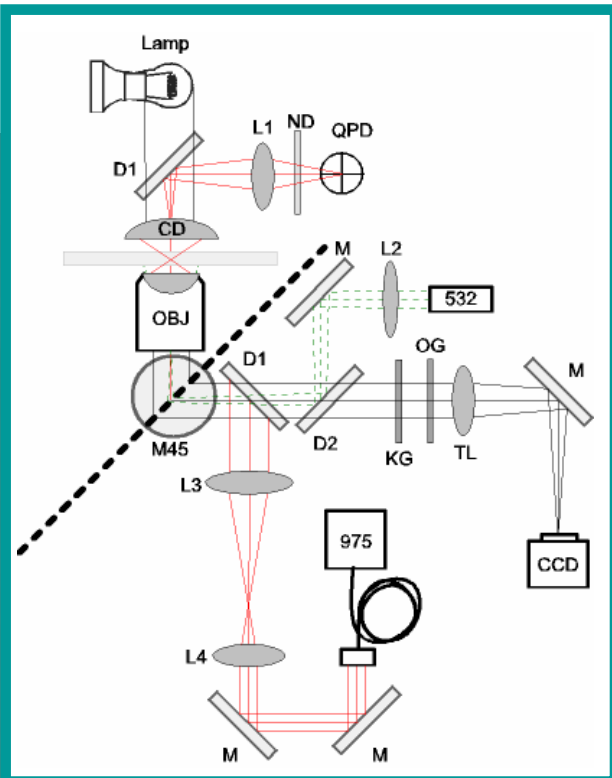


Particle tracking
and cellular
microrheology

Module 4

Undergraduate Optical Trap

- Position detection
- Fluorescence
- Stage motion
- Low cost

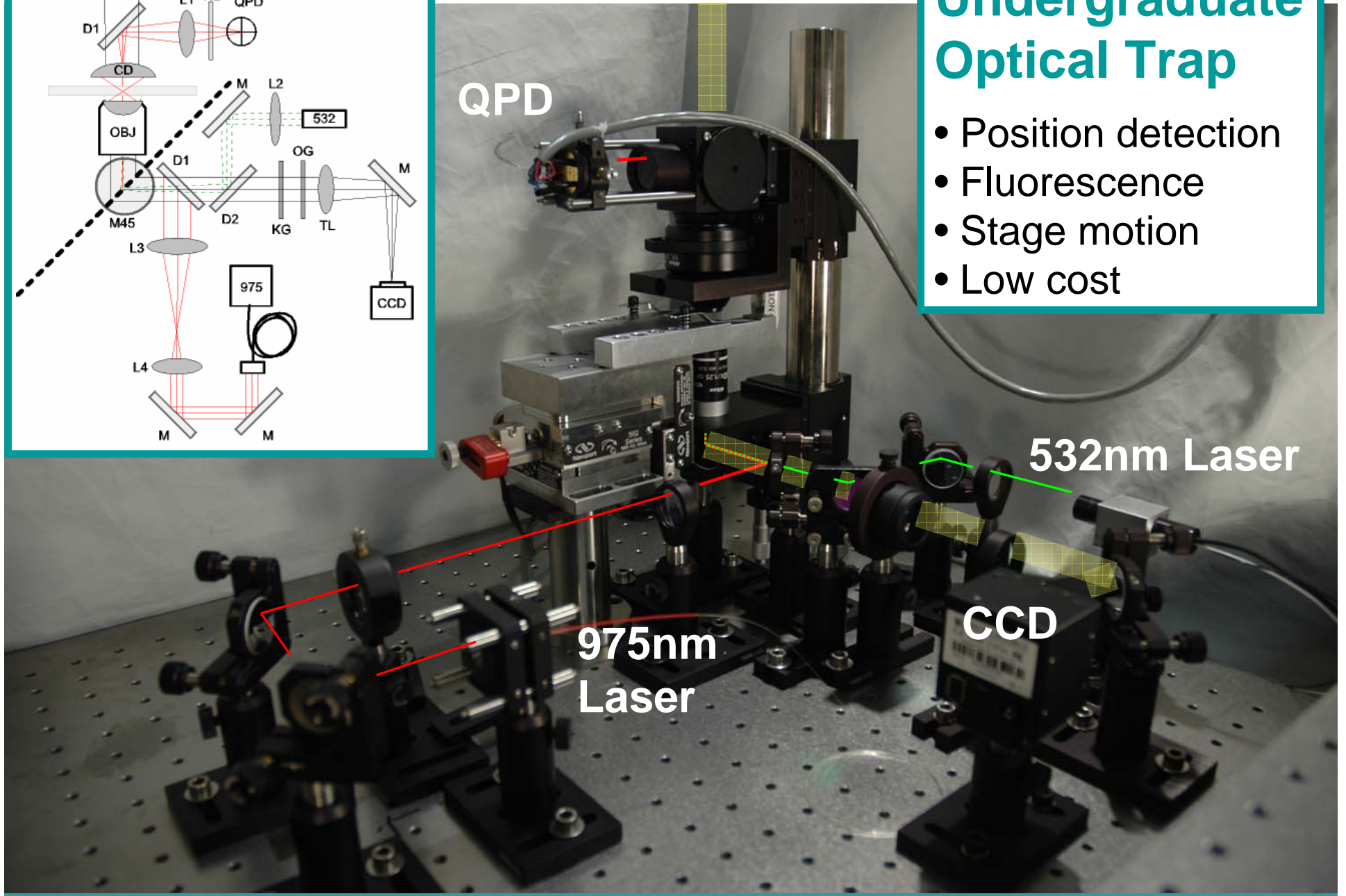


QPD

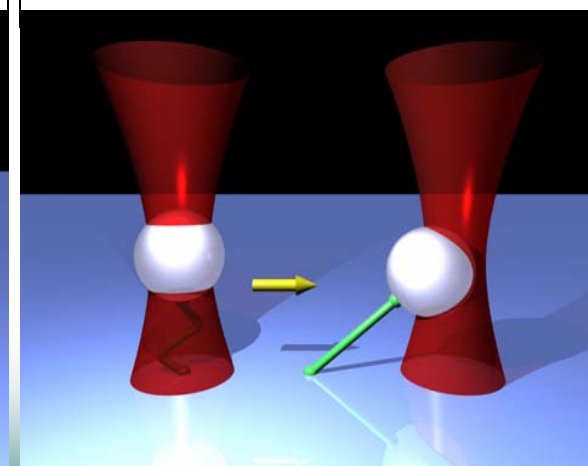
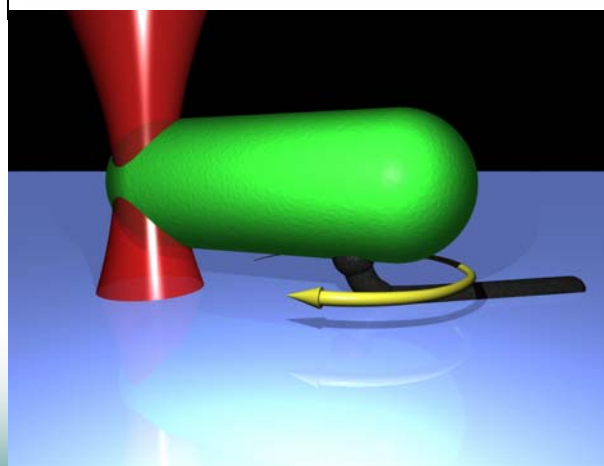
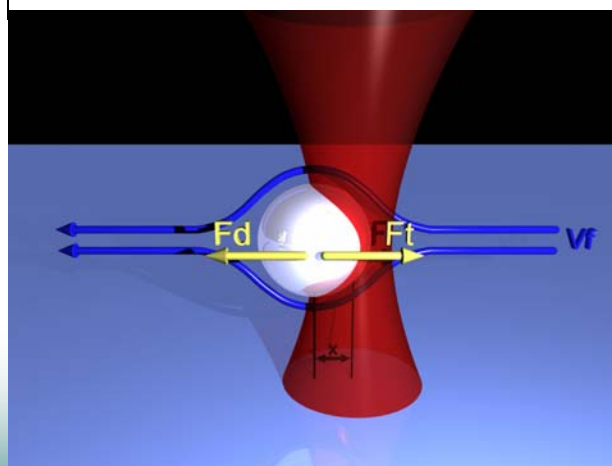
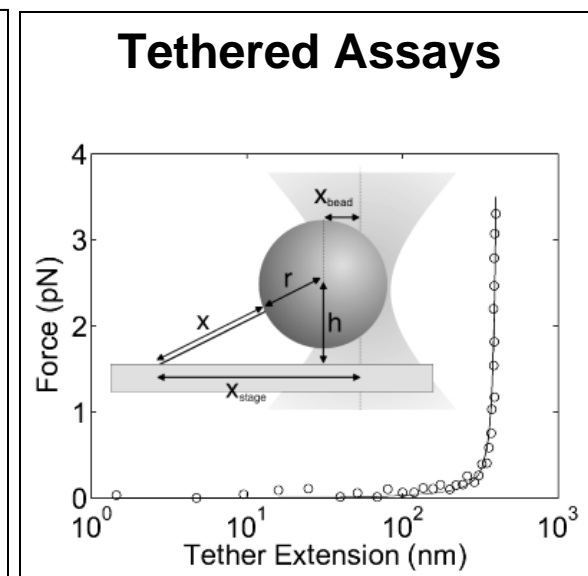
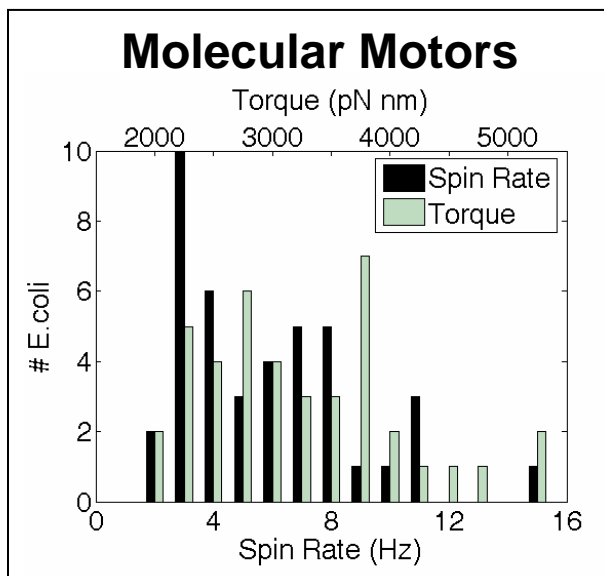
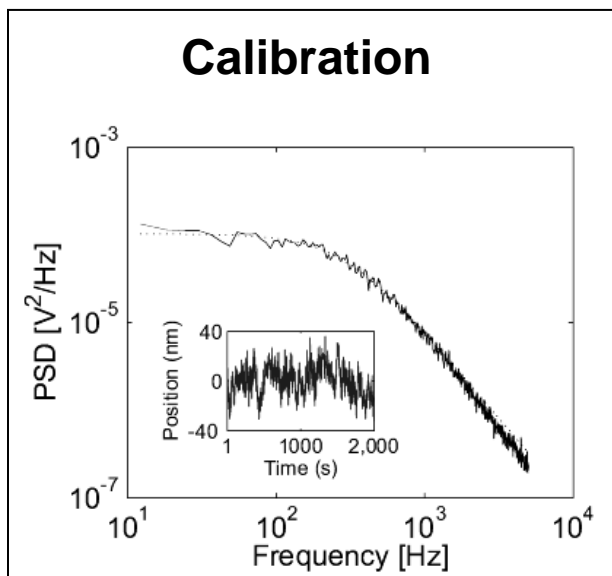
532nm Laser

975nm
Laser

CCD



Optical trap capabilities



Compatibility with CDIO standards



1. CDIO as Context *
2. CDIO Syllabus Outcomes *
3. Integrated Curriculum *
4. Introduction to Engineering
5. Design-Build Experiences *
6. CDIO Workspaces
7. Integrated Learning Experiences *
8. Active Learning
9. Enhancement of Faculty CDIO Skills *
10. Enhancement of Faculty Teaching Skills
11. CDIO Skills Assessment *
12. CDIO Program Evaluation

Color Legend

- specific to 20.309
- provided by MIT BE curriculum
- no direct equivalence
- * “essential” standards

Online Materials

- Course website:
<http://www.openwetware.org/wiki/20.309/>
- AFM site:
<http://web.mit.edu/be/teachAFM/>
- Optical Trap site:
http://www.openwetware.org/wiki/Optical_Trap